



The Second Annual
City University of New York
High School Student Symposium on
Latina, Latino, and Latin American
Studies

Friday, May 2nd, 2014

Queens College
Rosenthal Library

Presented by

The Latin American & Latino Studies Program at
Queens College and Tertulia Resolana

Welcome to the Second Annual CUNY High School Student Symposium on Latina, Latino, and Latin American Studies, presented by the Latin American and Latino Studies Program at Queens College and Tertulia Resolana.

The goal of this gathering is to serve as a space where high school students in the greater New York City area can gather and share their research, knowledge, and questions on topics related to Latin America and the Latina/o experience in the U.S. in dialogue with other students, educators, leaders, and the public.

High school students will be presenting their research on panels with their peers, moderated by community leaders, educators, and college students. The Latin American and Latino Studies Program of Queens College, along with CUNY support, has made the symposium possible through partnerships with the Center for Puerto Rican Studies, the Dominican Studies Institute, the CUNY Chancellor's Latino Faculty Initiative, and the Institute for Mexican Studies, who hosted the first annual symposium at Lehman College in 2013.

Note to the public:

At this gathering, we are all learners

Please respect the voices of participants

Be active listeners

Speak up, speak out

Schedule:

9AM – 9:55AM Check-In and Breakfast

Rosenthal Library, Presidential Conference Suite, 5th Floor

10AM – 10:45AM Official Welcome

Auditorium, Lower Level, Rosenthal Library

Speakers:

Dr. John Collins, Queens College

Edgar Morales, Lehman College Student

Dr. Ramona Perez, Queens College

11AM – 12:30PM Concurrent Morning Panels

Panel 1 History

Presidential Conference Room 1

Mariluz John-----Race and the history of the Dominican Republic
PAIHS-Monroe

Edgar Najera-----Effect of Guatemalan History on Guatemalan Emigration
PAIHS-Monroe

Lesley Rivera-----Violence and Police Corruption in Brazil
Academy for Careers in Film and Television

Gabriel Silva-Collins----- From House to State:
Hunter College High School Semiotic Adaptation in Panquilma, Peru

Christopher Viquez-----Small Business Impact on the Economy:
Academy of Urban Planning Focus on a Costa Rican Small Business

Moderator/ Discussant: Dr. John Collins, Director of the Latin American and Latino Studies Program and Associate Professor of Anthropology at Queens College

Panel 2 Art and Justice

Presidential Conference Room 2

Marielis Palen-----Social Justice through the Arts
El Puente Academy, with El Museo del Barrio

Brandon Cunalata -----Social Justice through the Arts
El Puente Academy, with El Museo del Barrio

Dario Cardenas-----Social Justice through the Arts
El Puente Academy, with El Museo del Barrio

Erika Sanchez -----Social Justice through the Arts
El Puente Academy, with El Museo del Barrio

Anthony Vega -----History and literary expression of the
PAIHS-Monroe Puerto Rican Independence Movement

Moderator/Discussant: Dr. Alyshia Galvez, Director of the CUNY Institute of Mexican Studies and Assistant Professor of Latin American and Puerto Rican Studies at Lehman College

12:30PM – 1:45PM Lunch & Project Morrinho Tour

Pick up boxed lunch at Presidential Conference Suite and walk to Cooperman Plaza (in front of Rosenthal Library)

Tour by Cristina Borja, Queens College Student and exhibit docent

2PM – 3:15PM Concurrent Afternoon Panels

Panel 3 Human Rights

Presidential Conference Room 1

Jeffrey Perez-----The War on Drugs Impact on Latin Americans
Academy of Urban Planning

Jeanette Morales-----Same Sex Marriage in the Hispanic Community
Academy of Urban Planning

Paula Laverde-----LGBTQ Issues in the Latino community
Academy of Urban Planning

Gloria Soriano-----Stereotypes and Mexican Immigrants
Academy of Urban Planning

Angelica Caratagena-----LGBTQ Issues in the Latino community
Academy of Urban Planning

Moderator/Discussant: Dr. Luis Reyes, Director of Education, CUNY Center for Puerto Rican Studies (CENTRO).

Panel 4 Immigration and Justice

Presidential Conference Room 2

Arely Sosa -----Environmental and Climate Justice:
UPROSE What does this Mean for Latinos?

Brian Gonzalez----- Environmental and Climate Justice:
UPROSE What does this Mean for Latinos?

Rebecca Sanchez-----Environmental and Climate Justice:
UPROSE What does this Mean for Latinos?

Katherinne Guevara-----America is Latino
Academy for Careers in Television and Film

Aranza Melo-----1st and 2nd Generation Immigrants in the U.S.
Academy for Careers in Television and Film

Moderators/Discussants: Brian Lewis, Rap Artist, Adjunct Faculty, New School; Yadira de la Riva, Performance Artist, Educator, and Activist

3:30pm – 4:30 Capoeira Workshop

Auditorium, Lower Level, Rosenthal Library

Mestre Irenio “Ginga da Bahia,” ZumZumZum Brazil

4:30PM Final Thanks

Auditorium, Lower Level, Rosenthal Library

Dr. Arlene Torres

Director, Chancellor's Latino Faculty Initiative

SUPPORTING ORGANIZATIONS:



The Latin American and Latino Studies Program of Queens College

offers a major and a minor concentration in Latin American Area

Studies and Latino Studies. The program gives students the opportunity to study a full range of disciplinary and interdisciplinary approaches to understanding Latin America and the Caribbean, and the movements and settlement of the peoples and cultures of these regions in the United States. It is a program that combines Latin American studies, Puerto Rican, and Latino ethnic studies.



CUNY Institute of Mexican Studies, based at Lehman College, is the culmination of nearly a decade of work by faculty, administrators, staff, and students to boost enrollment of Mexican and Mexican-American students, foster research with and about Mexico and Mexican in

the United States, and collaborate with community-based organizations to support and empower the Mexican immigrant community.



Latino Faculty Initiative

The CUNY Chancellor's Latino Faculty

Initiative, established in Fall 2006, seeks to link qualified Latino(a) candidates to faculty

positions within CUNY. To this end, the Project will engage in outreach and recruitment, and work with CUNY colleges to advance their faculty's diversity.



The Tertulia Resolana High

School~College~Community Collaborative is

an interdisciplinary, introductory program of Latin American and Latin@ Studies for high school students, facilitated by advanced two-year and four-year college students.



The CUNY Dominican Studies Institute (CUNY DSI), founded in 1992 and housed at The City College

of New York, is the nation's first university-based research institute devoted to the study of people of Dominican descent in the United States and other parts of the world. CUNY DSI's mission is to produce and disseminate research and scholarship about Dominicans, and about the Dominican Republic. CUNY DSI is the locus for a community of scholars, including doctoral fellows, in the field of Dominican Studies and sponsors multidisciplinary research projects.



The Center for Puerto Rican Studies (CENTRO), at Hunter College, City University of New York, was founded in 1973 and is the largest university-based research institute in the United States solely devoted to the study and interpretation of the Puerto Rican

experience in the United States. Centro produces and disseminates relevant interdisciplinary research and collects, preserves and provides access to archival and library resources that document Puerto Rican history and culture.

Special thanks to all the teachers and mentors of participating students. Thanks as well to all the volunteers who make this possible.